

Fellowship/Internship Name & Web-link Program Descriptions

(1) Emerging Leaders Program, (ELP)

Website: <http://hhsu.learning.hhs.gov/elp/> The ELP Program is a highly competitive two-year, paid program designed to develop exceptional future leaders committed to excellence in the leadership and management of public policies and programs.

The ELP offers participants the following:

- Formal competency-based leadership training and professional development
- Mentorship
- Fast-pace and diverse work environment
- Promotion and non-competitive conversion to a GS-12 permanent appointment

(2) Presidential Management Fellows Program, (PMF)

Website: <https://www.pmf.opm.gov/> The PMF Program is a comprehensive, two-year, full-time employment and career development fellowship that is a stepping stone (for outstanding/stellar individuals) to professional careers throughout the federal government.

The program is highly competitive and candidates must be nominated by their graduate program's dean, director, or chair. Upon successful completion of the program, fellows are eligible for GS-12 permanent placement within a federal agency.

(3) Federal Career Intern Program, (FCIP)

Website: <http://www.opm.gov/careerintern/> The Federal Career Intern Program (FCIP) is designed to help agencies recruit and attract exceptional individuals into a variety of occupations.

The FCIP was created under Executive Order 13162, and is intended for positions at grade levels GS-5, 7, and 9. In general, individuals are appointed to a 2-year internship. Upon successful completion of the internships, the interns may be eligible for permanent placement within an agency.

(4) Student Careers Employment Program, (SCEP)

Website: <http://www.usajobs.opm.gov/students.asp> SCEP offers students the opportunity to gain valuable work experience directly related to their academic field of study. The program can also lead to permanent employment upon graduation and completion of 640 work hours.

Students are paid under the General Schedule (GS) Federal pay system and are hired at Grades GS-1 through GS-9 according to their level of education. The GS grades vary according to the degree being pursued and the level of work being performed.

(5) Student Temporary Employment Program, (STEP)

Website: <http://www.usajobs.opm.gov/students.asp> STEP is a temporary employment program. Employment under STEP can range from summer jobs to positions that last as long as the employee is a student. STEP offers maximum flexibility for students looking for temporary employment.

Students are paid under the General Schedule (GS) Federal pay system and are hired at Grades GS-1 through GS-9 according to their level of education. The GS grades vary according to the degree being pursued and the level of work being performed.

(6) Workforce Recruitment Program for students with disabilities, (WRP)

Website: <http://www.dol.gov/odep/programs/workforc.htm> Coordinated by the Office of Disability Employment Policy (ODEP) and the U.S. Department of Defense, the WRP is a recruitment and referral program that connects Federal Employers with highly motivated postsecondary students with disabilities.

The positions can be temporary or permanent jobs. Annually, trained recruiters from WRP's federal agency partners conduct personal interviews with more than 1,900 students with disabilities at college and university campuses across the nation, and develop a database listing.

(7) Assistant Secretary for Preparedness & Response, (ASPR) Internship Program

<http://www.makingthedifference.org/federalinternships/description/313> Students must be enrolled at an accredited Graduate or Undergraduate School.

Minimum Overall GPA: 3.0

Must be a U.S. Citizen

Interns are Accepted on a rolling (year-round basis) for various assignments throughout ASPR.

(8) Health Resources & Service Administration's Scholars Program, (HRSA Scholars)

Website: <http://www.hrsa.gov/about/scholars.htm> The HRSA Scholars Program is designed to enhance HRSA's ability to recruit, hire, train, develop, and retain high quality individuals for professional positions.

The Scholars Program is a highly structured, 12-month training and development curriculum. Upon completion, Scholars may be promoted to the next appropriate grade-level and are assigned to a permanent position.

(9) Office of Inspector General, (OIG) Student Diversity (Volunteer) Internship Program

Website: http://oig.hhs.gov/organization/oi/student_diversity.asp The program will enable students to provide volunteer services to OIG/Office of Investigations, (OI) and expose the students to OI career opportunities (i.e. Special Agent positions, Investigative Analyst, etc).

The program will focus on providing students substantive work experience in OI functions. Ideally, students will be assigned to work in areas representative of their interests and field of study. A list of work assignments may be provided to the student upon entry into OI.

(10) National Institutes of Health Administrative Fellows Program, (AFP)

Website: <http://www.jobs.nih.gov/afp/> The NIH is able to recruit fellows who will grow into a permanent career through a 2 year program of training and on-the-job experience. Every year, the NIH reaches out to colleges and universities to bring in bright, motivated individuals to help them reach their resource goals for the future.

The Management Intern Program (MI) offers outstanding NIH employees the opportunity to explore different administrative career fields, gain invaluable insight into the NIH, and to attain future administrative, leadership positions.

(11) National Institutes of Health, Management Intern Program, (MI)

Must be a current NIH Employee

Website: <http://www.jobs.nih.gov/intern/about.html> The Summer Internship Program (SIP) at the NIH provides an opportunity to spend the summer working side-by-side with some of the leading scientists in the world in an environment devoted exclusively to biomedical research. Students sixteen years of age or older who are U.S. citizens or permanent residents and are currently enrolled at least half-time in high school, an accredited U.S. college or university or an accredited U.S. medical/dental school are eligible to apply. Students who have been accepted into a college or university may also apply. See the program description for more information.

(12) National Institutes of Health, Summer Internship Program (SIP)

Website: <http://www.training.nih.gov/student/sip/> The National Institutes of Health (NIH) Undergraduate Scholarship Program (UGSP) offers competitive scholarships to students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health-related research. The program offers:

(13) The National Institutes of Health (NIH) Undergraduate Scholarship Program (UGSP)

Website: <https://ugsp.nih.gov/> Scholarship support

Paid research training at the NIH during the summer

Paid employment and training at the NIH after graduation

(14) Post baccalaureate Intramural Research Training Award (IRTA) Program The Post baccalaureate IRTA program and the National Cancer Institute's CRTA program provide opportunities for recent college graduates to spend a year engaged in biomedical research at the NIH. U.S. citizens or permanent residents who have received a bachelor's degree from an accredited U.S. college or university and who have held the degree for less than two years are eligible to apply. See the program description for more information.

<http://www.training.nih.gov/student/Pre-IRTA/irtamanualpostbac.asp> While in this program participants work side-by-side with some of the leading scientists in the world in an environment devoted exclusively to biomedical research. In addition, there are two educational components to the program: seminars and workshops on topics related to health disparities and general knowledge and skills-development workshops. In order to encourage peer mentoring and facilitate interactions among members, the NIH Academy is a residential program.

To be eligible for consideration, candidates must be U.S. citizens or permanent residents and have graduated from an accredited U.S. college or university. You must also be a recent college graduate (meaning that the Academy start date, at the end of August, is less than a year after your graduation from college with your first Bachelor's degree).

(15) NIH Academy

<http://www.training.nih.gov/student/pre-irta/irtamanualpostbacAcademy.asp> Fourth-year veterinary students

The program, run by Virginia Maryland Regional College of Veterinary Medicine's Center for Public and Corporate Veterinary Medicine (CPCVM), provides fourth year veterinary students a unique hands-on, real-world opportunity to experience government regulatory veterinary medicine in action. The program helps students understand how policies guiding the approval of new animal drugs are developed and implemented. Students get to experience various aspects of CVM's day-to-day workload. Under the guidance of a mentor in their field of interest, students will have many opportunities to interact and participate with CVM staff.

(16) Food & Drug Administration Center for Veterinary Medicine Clerkship Program

FDA-Wide, This program will provide participants with a distinctive graduate education at the masters and/or doctorate level with advance scientific training and analysis skills pertaining to the safety and regulatory decisions unique to FDA/CDER's mission.

Contact Dr. Bettye Walters, Director, Center for Public and Corporate Veterinary Medicine, at bwalter1@umd.edu, or 301-314-6821, or contact Dr. Donald Prater, FDA/CVM, at Donald.Prater@fda.hhs.gov, or 240-276-8343.

Note: Applicants must be in Year 3 of the DVM curriculum applying for a clerkship in Year 4.

(17) Food & Drug Administration, (FDA)/CDER Academic Collaboration Program

Website: <http://www.usphs.gov/student/#FDA> The partnership will plan to admit 15 to 20 recent graduates from the health or related sciences programs annually in the Masters or PhD program within The University of Florida's Department of Pharmaceutical Outcomes and Policy (POP).

Students selected for these programs will be full-time students at the University of Florida as well as active duty Commissioned Corps officers. If selected, participants will receive tuition, housing allowance, and a competitive salary with active duty benefits while in training.

This pilot program is designed to give college undergraduate and graduate students the opportunity to review and make recommendations on the award of grant applications for federal funding. Students will serve as a member of a

grant review panel of subject matter experts who read the grant applications and prepare formal award recommendation reports. The students will be paid the same compensation received by the subject matter experts.

(18) Administration for Children & Families, (ACF) Student Grant Reviewer Pilot Program

Website: http://www.acf.hhs.gov/grants/grants_review.html Applicants must attend one of the following universities to qualify: American University, Catholic University of America, George Washington University, Georgetown, Howard University or the University of Maryland.

(19) The U.S. Public Health Service (PHS) Commissioned Corps Senior Commissioned Officer Student Training and Extern Program (SRCOSTEP)

Website: <http://www.usphs.gov/student/#SRCOSTEP> SRCOSTEP is designed to assist students financially during the final academic year of their qualifying degree in return for an agreement to work for the U.S. Public Health Service (PHS) Commissioned Corps after graduation. The payback service obligation is equal to twice the time sponsored, i.e., an 18-month employment commitment for 9 months of financial support. A SRCOSTEP application must be postmarked by December 31 of the year before you begin your final year of school.

(20) The U.S. Public Health Service (PHS) Commissioned Corps Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)

Website: <http://www.usphs.gov/student/#JRCOSTEP> The JRCOSTEP allows students to gain valuable professional experience with the PHS early in their education. JRCOSTEP participants serve in assignments throughout the country during their official school breaks for periods from 31 to 120 days. Although opportunities can be offered throughout the year, most JRCOSTEP participants are hired for the summer months (June, July, August).

(21) Technical Intramural Research Training Award (IRTA)

Website: <http://www.training.nih.gov/student/Pre-IRTA/irtamanualtechnical.asp> The Technical IRTA program aims to produce highly trained research support personnel. U.S. citizens or permanent residents who hold a bachelor's or master's degree from an accredited U.S. institution are eligible to apply. See the program description for more information.

(22) Administration on Aging, (AOA) Volunteer Internship Program

Website: <http://www.aoa.gov/AoARoot/About/Jobs/internship> AOA's unpaid internships are primarily located at their headquarters office in Washington, DC, but they also have potential placements available in nine regional offices which include Seattle, WA, San Francisco, CA, Denver, CO, Dallas, TX, Chicago, IL, Kansas City, MO, Atlanta, GA, New York City, NY, and Boston, MA. The internship positions are available throughout the academic year including the summer months.

(23) Indian Health Service, (IHS) Externship

Website: http://www.ihs.gov/JobsCareerDevelop/DHPS/Scholarships/extern_program.cfm Students who apply for a Civil Service externship must meet the following requirements:

Undergraduate students must have at least a 2.0 grade point average; graduate students must have at least a 3.0 grade point average. Students must not be on probation or discontinued from the IHS Scholarship Program for any reason.

(24) CDC, Internship/Work Study Program. Website: <http://www.cdc.gov/od/science/techTran/internship.htm> Graduate student interns usually serve for one semester or quarter during the academic year, either on a full-time or part-time basis. Summer internships are typically full-time and range from 10 to 12 weeks.

Eligibility Requirements:

Current enrollment as a 2nd year law student or an MBA student.

High academic achievement and strong analytic and writing skills

U.S. Citizenship or permanent legal residency

To apply, please send your resume by e-mail to tto@cdc.gov with information on the type of position desired (see below) and time frame of availability. Someone from the TTO will follow up. Work-study opportunities are also available for undergraduate students. The Work Study Program offers students various clerical/filing and student trainee occupations during the academic year and/or summer months (June/July – September.) Students must apply for and be awarded federally-sponsored college work-study through their academic institution to be eligible for the work study program. Students working through the Work Study Program are not CDC/ATSDR employees and are not eligible for federal benefits.